

***Safaricom Foundation Invests Kshs 13 Million To Support Needy Schools In Three Counties.
22nd Sep 2017***

Safaricom Foundation has invested over Kshs 13 million in an effort to improve infrastructural facilities in schools and provide pupils with a friendly learning environment.

The Foundation handed two classrooms to Kilusu Primary School in Narok County and equipment for the visually impaired to Machakos Teachers Training College in Machakos County. Kiini Primary School in Kitui County received two renovated dormitories while Uamani School in Machakos County now has a new library.

“Safaricom Foundation has since inception dedicated millions of shillings to needy learning institutions in marginalized areas. Our work is driven by the Sustainable Development Goals, a set of goals that aim at reducing poverty in the world. They are objectives that we aim to achieve as we strive to place Kenya on the world map as a nation that has attained the said goals for its people. In line with our Twaweza spirit, we believe in coming together to make great things happen and making a child’s life easier is a great start,” said (Safaricom Representative).

Leonard Kivuthi said that the Foundation funded the construction of the two 50-capacity dormitories for both boys and girls at Kiini Primary School which will be used by pupils living with physical and mental disabilities. The pupils no longer have to walk long distances or be carried to and from school by their parents and guardians.

The pupils in Uamani Primary School now have a functional modern library where they will store their books while congestion at Kilusu Primary School has been eased by the two new classrooms. Learning has also been made easier for the students in Machakos Teachers Training College.

Leonard Kivuthi said that Safaricom Foundation’s key focus is to build communities and transform lives through increasing equitable and innovative learning opportunities especially to those living in marginalized regions.

Safaricom Foundation is committed to improving learning facilities in order to uplift competencies in literacy and numeracy for both the teachers and pupils. This is in fulfillment of the fourth Sustainable Development Goal (SDGs) which aims to build and upgrade education facilities that a child, disability and gender sensitive and provide a safe, non-violent, inclusive and effective learning environment for all.